

**Board of Education Goals for 2016-2017 through 2017-2018
for Consideration at Board Meeting of December 5 , 2016**

Goshen Central School District Mission Statement

The mission of the Goshen Central School District is to create lifelong learners who demonstrate personal well-being and civic responsibility. Our mission is accomplished through the knowledgeable professionals who provide a quality education for our students and who themselves are lifelong learners. Our welcoming and supportive school environment provides a student-centered, standards-based curriculum that is relevant, challenging, and instills an appreciation for learning that will last a lifetime.

Goal 1 - Improve student achievement in academic performance toward college and career readiness and success on Common Core Assessments.

| Measurable Objectives | Action Plans/Strategies | Data Source |
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| <ul style="list-style-type: none"> ● The number of students with disabilities who participate in the Regents curriculum and graduate with a Regents Diploma will increase by an additional 10%. ● Improve graduation rates for all students who received ENL services at some time during high school by 10%. ● Increase the number of graduating seniors who enroll in college level or career based offerings at least once before graduating by at least 5% in 2016-17. | <ul style="list-style-type: none"> ● Collect annual data on student academic progress. ● Continue to implement academic interventions that direct students to prepare for Regents exams. (AIS, reading and math skills classes, after school extra help, learning lab, night school program, tutoring, software-based supports like iXL, counseling services etc.) ● Increase the percentage of students enrolled in the Internship program and college level courses. ● Continue to explore the implementation of the STEM initiative (Project Lead the Way). ● Continue the implementation of the Practical Assessment Exploration System (PAES) and expand the career readiness aspect of the program for students outside of the program that could benefit from it. | <ul style="list-style-type: none"> ● NYS Report Card/Assessment information ● Bars on the Web ● Level 2 ● SunGard Data Systems |

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| <ul style="list-style-type: none"> ● Increase mastery rates on Common Core Assessments in Mathematics by an additional 10%. ● Increase mastery rates on the ELA Common Core Assessment by 10%. | <ul style="list-style-type: none"> ● Continue to implement and monitor benchmark assessments in Math and ELA. ● Continue to support summer curriculum work in Math and ELA. | <ul style="list-style-type: none"> ● NYS Report Card/Assessment information ● Bars on the Web ● Level 2 Reporting ● MHRIC Data Extracts |
| <p>On the NYS Grades 3-8 ELA and Math Exams, the GCSD will focus on scale score growth for each cohort:</p> <ul style="list-style-type: none"> ● Each cohort will show an increase in scale score for each NYS assessment by an average of 15 scale points ● The test participation rate for the 3-8 testing will be equal to or higher than 70% by grade level, in each content area for the 2017 NYS Assessments | <ul style="list-style-type: none"> ● Increase and evaluate interdisciplinary literacy strategies across all content areas. ● Continue utilization of Engage NY ELA and Math Modules as deemed appropriate ● Continue to offer release time for teachers for collaboration and planning of ELA and Math modules as deemed appropriate ● Utilize SunGard system to analyze assessment data throughout ELA and Math. ● Continue to provide benchmark assessments in ELA and Math. ● Continue offerings of professional development both in and out of district. ● Open forums/question and answer sessions will be held by the administrative team in each building at various points throughout the school year to inform and educate parents/guardians about the NYS Assessment programs and its purpose(s) ● To engage with and encourage participation of non native English speaking students and their families where appropriate. ● For students that are failing 2 or more subjects, an extended day program will be offered (3pm-5pm). This program will allow students to receive individualized instruction based on their needs for students in grades 6-8. | <ul style="list-style-type: none"> ● NYS Report Card/Assessment information ● SunGard ● Bars on the Web ● Level 2 Reporting |

ELA: Each year, 75% of second graders will be on or above grade level in ELA, as measured by the Fountas & Pinnell's Benchmark Assessment System.

End of year ELA Assessment TBD

End of year Math Assessment TBD

Tier 1/General Instruction:

- Implement new reading series, Reading Wonders (K-5) and confer for vertical articulation meetings every 6 weeks to review progress, highlights, and challenges.
- Continue trimester “Noticings and Trends” conferences with teachers to review observation and trends based upon what has been seen in the classroom work as well as student performance on assessments.
- Utilize existing assessments as well as new assessments through Reading Wonders to implement Assessment Calendar per summer curriculum work.

Tier 2-3/Interventions:

- Continue with AIS model service model which caters services to need level, providing students with more time in the classroom as needed.
- Congruency meetings and vertical teaming to assist teachers with planning for above and below level students.
- Explore intervention materials available through McGraw Hill to supplement classroom instruction in AIS, Special Education, and ELL classrooms for possible purchase.
- Continue to use the EnVision Math as the scope and sequence for the math program
- Implement Module / Fluency calendar to increase number sense and fact fluency.
- Explore the possibility of transition to Modules or another math program for 2016-2017 school year.

- Local Assessment Data

Goal 2. Improve student achievement by developing health and wellness via physical education and interscholastic athletics instruction.

| Measurable Objectives | Action Plans/Strategies | Data Source |
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| <ul style="list-style-type: none"> ● Expand individual participation in interscholastic athletic instruction within existing offerings. ● Measure: Analyze athletic participation per season as defined by number of individual students participating provided by the 7-12 population. | <ul style="list-style-type: none"> ● Continue to evaluate number of staff involved in all programs. ● Continue to promote high quality off season clinics and camps to promote skills maintenance and development among student athletes of all levels. | <ul style="list-style-type: none"> ● School Tool ● Building Level Data |
| <ul style="list-style-type: none"> ● Curriculum in physical education will include supplementary instruction. ● At least one program per building will be implemented this year. ● Expand weight training class and opportunities for student-athletes | <ul style="list-style-type: none"> ● Continue to develop new and critically analyze current curriculum. ● Continue to build upon PE and Health electives: strength and conditioning, CPR & First Aid, and Fitness, wellness, and nutrition. ● Develop a more rigorous off season weight room program. | |
| <ul style="list-style-type: none"> ● Maximize student involvement in existing, school based after school activities (outside athletics). ● Measure: Goal of less than 35% non-participation as defined by number of individual students not participating divided by the 6-12 population. ● | <ul style="list-style-type: none"> ● Continue to collect data. ● Continue to appoint advisers to positively motivate students and promote programs. ● Continue to recruit students to participate in clubs by advertising clubs during lunch periods. | <ul style="list-style-type: none"> ● School Tool ● Building Records |
| <ul style="list-style-type: none"> ● Enhance the Physical Education program by continuing to develop electives/choices for the High School PE students in the 2017-2018 school year. Review curriculum to add one-two course(s) per year. | <ul style="list-style-type: none"> ● Continue to analyze current Physical Education and Health electives and make adjustments for the 2017-18 school year. | <ul style="list-style-type: none"> ● Master Schedule |

Goal 3. Improve technology infrastructure and technology use district-wide

| Measurable Objectives | Action Plans/Strategies | Data Source |
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| <ul style="list-style-type: none"> ● Maintain progress towards the full implementation of the three-year district-wide Technology Plan by June 2019 | <ul style="list-style-type: none"> ● Continue to use 2016 Tech plan as guideline for advancement and improvement. | <ul style="list-style-type: none"> ● Technology Plan |
| <ul style="list-style-type: none"> ● Maximize effective use of technology for faculty and staff. | <ul style="list-style-type: none"> ● Smart School Bond money will be applied for with the intention of funding infrastructure improvements ● Continued research on, introduction of appropriate classroom technology ● Create professional development opportunities ● Expand Google Classroom implementation | <ul style="list-style-type: none"> ● Technology Plan |
| <p>Technology Assessment Survey</p> <ul style="list-style-type: none"> ● Update student survey to assess how students' use and skills of technology relate to their educational experience. ● Update survey for teachers to gauge what technology they are using and how effective it is in their classroom and for their students. | <ul style="list-style-type: none"> ● Update student survey ● Create learning opportunities based on results ● Update faculty/staff survey ● Create learning opportunities based on results | <ul style="list-style-type: none"> ● Student Survey Results – Survey Monkey |

Goal 4: To support and improve district facilities and infrastructure.

| Measurable Objectives | Action Plans/Strategies | Contributing Source |
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| <ul style="list-style-type: none"> ● Use Building Condition Survey / 5-year plan to identify short term and long term priorities. ● Estimate short term and long term costs to address maintenance and improvement efforts in alignment with the grids from existing & updated BCS/5-year plan. ● Develop Facilities and Operations Support and Improvement Plan | <ul style="list-style-type: none"> ● Anticipate 2017 Capital Project vote Winter/Spring 2017. ● Work with GCSD administrators, staff and Architecture & Engineering firm to facilitate project. ● Work with A&E firm to accomplish portions of 2015 BCS & updated 5-year plan. ● Plan community outreach through local groups and larger meetings, in support of potential 2017 Capital Project. | <ul style="list-style-type: none"> ● 2015 Building Condition Survey and 5-year plan. Community input ● 2016 Capital Project Submission application. ● 2016/17 BCS, GCSD goals. ● Physical conditions of facilities. GCSD and community input. |

NOTE: The Goshen Central School District’s Board of Education is committed to developing a partnership that seeks input from administration, faculty, staff, parents and community to establish an inclusive goal-setting process. Board goals will be long-term, measurable and reviewed at least annually.